

INSTITUTIONS AUTHORIZED BY STATE TO GRANT DEGREES IN OREGON (Total = 146)

Regionally-Accredited, Oregon-based, Non-profit		Independent Institutions (121)		Degrees Awarded at Non-Oregon Home Campus			
1 Concordia University	Ⓜ	Portland, OR	\$	Portland, OR	1 Alliant International University	*** Ⓜ	Alameda, CA
2 Corban College	Ⓜ	Salem, OR	* Ⓜ	Berrien Springs, MI	2 Ball State University	** Ⓜ	Muncie, IN
3 George Fox University	Ⓜ	Newberg, OR	* \$	Portland, OR	3 Capella University	** Ⓜ \$	Minneapolis, MN
4 Lewis & Clark College	Ⓜ	Portland, OR	** Ⓜ	Babson Park, MA	4 Cedarville University	** Ⓜ	Cedarville, OH
5 Linfield College	Ⓜ	McMinnville, OR	* \$	Portland, OR	5 Chamberlain College of Nursing	** Ⓜ	St. Louis, MO
6 Marylhurst University	Ⓜ	Marylhurst, OR		Portland, OR	6 Cornell University	*** Ⓜ	Ithaca, NY
7 Mount Angel Seminary	Ⓜ	St. Benedict, OR	*	Portland, OR	7 Creighton University	** Ⓜ	Omaha, NE
8 Multnomah Bible College	Ⓜ	Portland, OR	* Ⓜ	Bellevue, WA	8 Drexel University	** Ⓜ	Philadelphia, PA
9 Nat'l College of Natural Med.	Ⓜ	Portland, OR	* Ⓜ	Claremont, CA	9 Duquesne University	** Ⓜ	Pittsburgh, PA
10 Northwest Christian College	Ⓜ	Eugene, OR		Beaverton, OR	10 Eastern Wash. Univ.	*** Ⓜ	Cheney, WA
11 Oregon College of Art & Craft	Ⓜ	Portland, OR	* Ⓜ \$	Portland, OR	11 Excelsior College	** Ⓜ	Albany, NY
12 Oregon College of Oriental Med.	Ⓜ	Portland, OR	* Ⓜ	Portland, OR	12 Fielding Institute	** Ⓜ	Santa Barbara, CA
13 Pac. NW. College of Art	Ⓜ	Portland, OR	* Ⓜ	Portland, OR	13 Frontier School of Midwifery	** Ⓜ	Hyden, KY
14 Pacific University	Ⓜ	Forest Grove, OR	* Ⓜ	Eugene, OR	14 George Mason University	** Ⓜ	Fairfax, VA
15 Reed College	Ⓜ	Portland, OR	* \$	Portland, OR	15 George Washington University	** Ⓜ	Washington, DC
16 University of Portland	Ⓜ	Portland, OR		Eugene, OR	16 Gonzaga School of Nursing	** Ⓜ	Spokane, WA
17 Warner Pacific College	Ⓜ	Portland, OR	* Ⓜ	Portland, OR	17 Graceland College (Iowa)	** Ⓜ	Independence, MO
18 Western Seminary	Ⓜ	Portland, OR	**	Portland, OR	18 Grand Canyon University	** Ⓜ \$	Phoenix, AZ
19 W. States Chiropractic C.	Ⓜ	Portland, OR	* \$	Portland, OR	19 Humboldt State University	**	Arcata CA
20 Willamette University	Ⓜ	Salem, OR		Bend, OR	20 Indiana State University	**	Terre Haute IN
				Cambridge, MA	21 Jamestown College	** Ⓜ	Jamestown, ND
				Portland, OR	22 JEC College Connection	** Ⓜ \$	Englewood, CO
				Portland, OR	23 Johns Hopkins University School of Nur.	** Ⓜ	Baltimore, MD
				Evansville, IN	24 Kazakh-American Free University	**	Sandy, OR
				Milwaukie OR	25 Lower Columbia College	** Ⓜ	Longview, WA
				Portland, OR	26 Maranatha Baptist Bible College	**	Watertown, WI
				Medford, OR	27 Methodist Theological School in Ohio	** Ⓜ	Delaware, OH
				Milwaukie OR	28 National Technological U.	***	Fort Collins, CO
				Wilsonville, OR	29 North Park University	** Ⓜ	Chicago, IL
				Portland, OR	30 Nova Southeastern University	* Ⓜ	Fort Lauderdale, FL
				Salem, OR	31 Pacific Oaks College Northwest	** Ⓜ	Seattle, WA
				Hillsboro, OR	32 Prescott College	** Ⓜ	Prescott, AZ
				Tigard, OR	33 Regis University	** Ⓜ	Denver, CO
				Portland, OR	34 Rio Salado College	*** Ⓜ	Tempe, AZ
				Vincennes, IN	35 Sacred Heart University Dept. of Nursing	** Ⓜ	Fairfield, CT
				Portland, OR	36 Saybrook Grad. Institute	** Ⓜ	San Francisco, CA
				Portland, OR	37 Sierra Nevada College	**	Reno, NV
				Portland, OR	38 Southern Adventist University	** Ⓜ	Collegedale, TN
				Portland, OR	39 Stanford University	*** Ⓜ	Stanford, CA
				Portland, OR	40 Syracuse University	** Ⓜ	Syracuse, NY
				Pendleton, OR	41 Union Institute	** Ⓜ	Cincinnati, OH
				Bend, OR	42 University of Central Florida	** Ⓜ	Orlando FL
				Salem, OR	43 University of Cincinnati	Ⓜ	Cincinnati, OH
				Oregon City, OR	44 University of Massachusetts	** Ⓜ	Boston, MA
				Astoria, OR	45 University of Nevada-Reno	** Ⓜ	Reno, NV
				The Dalles, OR	46 University of South Alabama	Ⓜ	Mobile, AL
				Klamath Falls, OR	47 University of Southern Indiana	Ⓜ	Evansville, IN
				Eugene, OR	48 University of Wisconsin-Oshkosh	** Ⓜ	Oshkosh, WI
				Albany, OR	49 Upper Iowa University	** Ⓜ	West Des Moines, IA
				Gresham, OR	50 Utah Valley State College	** Ⓜ	Orem, UT
				Newport, OR	51 Vanguard University	** Ⓜ	Costa Mesa, CA
				Portland, OR	52 Vermont College of Union Institute	** Ⓜ	Cincinnati, OH
				Grants Pass, OR	53 Walden University	** Ⓜ \$	Minneapolis, MN
				Coos Bay, OR	54 Washington State Univ. Coll. of Nursing	** Ⓜ	Spokane, WA
				Bay City, OR	55 Weber State University	**	Ogden UT
				Ontario, OR	56 Western Governors' Univ.	** Ⓜ	Salt Lake, UT
				Roseburg, OR	57 Westminster College	** Ⓜ	Salt Lake City, UT
					58 Wright University	** Ⓜ	Salt Lake City, UT

Approved Theol. Schs. Opting for Minimal State Oversight		
1 Canby Bible College	Ⓜ	Canby, OR
2 King's College & Seminary	Ⓜ	Gresham, OR
3 New West Seminary	Ⓜ	Portland, OR
4 Northwest College of the Bible	Ⓜ	Portland, OR
5 Northwest Colg of Theo. Studies	**	Salem, OR
6 Portland Bible College	Ⓜ	Portland, OR

State Institutions (8)		
1 Eastern Oregon University	Ⓜ	La Grande, OR
2 Oregon Health Sciences Univ.	Ⓜ	Portland, OR
3 Oregon Institute of Technology	Ⓜ	Klamath Falls, OR
4 Oregon State University	Ⓜ	Corvallis, OR
5 Portland State University	Ⓜ	Portland, OR
6 Southern Oregon University	Ⓜ	Ashland, OR
7 University of Oregon	Ⓜ	Eugene, OR
8 Western Oregon University	Ⓜ	Monmouth, OR

Community Colleges (17)		
1 Blue Mountain Comm. College	Ⓜ	Pendleton, OR
2 Central Oregon Comm. College	Ⓜ	Bend, OR
3 Chemeketa Community College	Ⓜ	Salem, OR
4 Clackamas Community College	Ⓜ	Oregon City, OR
5 Clatsop Community College	Ⓜ	Astoria, OR
6 Columbia Gorge Comm. Coll.	Ⓜ	The Dalles, OR
7 Klamath Comm. Coll. Svc. Dist.	Ⓜ	Klamath Falls, OR
8 Lane Community College	Ⓜ	Eugene, OR
9 Linn-Benton Comm. College	Ⓜ	Albany, OR
10 Mt. Hood Community College	Ⓜ	Gresham, OR
11 Oregon Coast Comm. College	Ⓜ	Newport, OR
12 Portland Community College	Ⓜ	Portland, OR
13 Rogue Community College	Ⓜ	Grants Pass, OR
14 S.W. Oregon Comm. College	Ⓜ	Coos Bay, OR
15 Tillamook Bay Comm. College	Ⓜ	Bay City, OR
16 Treasure Valley Comm. Coll.	Ⓜ	Ontario, OR
17 Umpqua Community College	Ⓜ	Roseburg, OR

Ⓜ = Regionally-accredited
 * = Out-of-state school--general public admission, local faculty
 ** = Out-of-state--open external, internship in Oregon, residency out of state.
 *** = Out-of-state--restricted to members of orgs contracting with school.
 \$ = Proprietary

FOUNDING DATES OF OREGON'S HIGHER EDUCATION INSTITUTIONS

Ind.	State
Territorial Years, Pre-Statehood (1859)	
1842	<u>Willamette U.</u>
1843	
1844	
1845	
1846	
1847	
1848	
1849	<u>Pacific U.</u>
1850	
1851	
1852	
1853	
1854	
1855	
1856	<u>West. Or. U.</u>
1857	
1858	<u>Linfield C.</u>
1859	

Ind.	State
The Nation-Building Years (1860-1909)	
1861	
1862	
1863	<u>Heald C.</u>
1864	
1865	
1866	
1867	<u>Lewis & Clark C.</u>
1868	<u>Or. State Univ.</u>
1869	
1870	
1871	
1872	
1873	
1874	
1875	
1876	<u>Univ. of Or.</u>
1877	
1878	
1879	
1880	
1881	
1882	
1883	
1884	
1885	
1886	
1887	
1888	
1889	<u>Mt. Angel Sem.</u>
1890	
1891	<u>George Fox U.</u>
1892	
1893	<u>Marylhurst U.</u>
1894	
1895	<u>Northwest Christian C.</u>
1896	
1897	
1898	
1899	
1900	
1901	<u>Univ. of Port.</u>
1902	
1903	
1904	<u>Univ. of W'trn States</u>
1905	<u>Concordia U.</u>
1906	
1907	
1908	<u>Pacific Northwest C. of Art</u>
1909	<u>Reed College</u>

Ind.	State	Comm.
The War Years (1910-1950)		
1911		
1912		
1913		
1914		
1915		
1916		
1917		
1918		
1919		
1920		
1921		
1922		
1923		
1924		
1925	<u>Eugene Bible</u>	
1926		<u>South. Or. U.</u>
1927	<u>West. Sem.</u>	
1928		
1929		<u>East. Or. U.</u>
1930		
1931		
1932		
1933		
1934		
1935	<u>Corban U.</u>	
1936	<u>Multnomah U.</u>	
1937	<u>Warner Pacific C.</u>	
1938		
1939		
1940		
1941		
1942		
1943		
1944		
1945		
1946		<u>Port. St. Univ.</u>
1947		<u>Or. Insti. of Tech.</u>
1948	<u>Or. Polytech. Insti.</u>	
1949		<u>Central Or.</u>

Ind.	State	Comm.
The Boom Years (1950-1979)		
1951		
1952		
1953		
1954		
1955		
1956	<u>Nat'l C. of Natural Med.</u>	
1957		
1958		<u>Clatsop</u>
1959		<u>Portland</u>
1960		<u>Southwestern Or.</u>
1961		<u>Treasure Valley</u>
1962		<u>Blue Mountain</u>
1963	<u>Art Insti. Intrmtl.</u>	<u>Chemeketa</u>
1964		<u>Lane</u>
1965		<u>Umpqua</u>
1966		<u>Mt. Hood</u>
1967		<u>Clackamas</u>
1968		<u>Linn-Benton</u>
1969		
1970		<u>Rogue</u>
1971	<u>ITT Tech. Insti.</u>	
1972		
1973		
1974		<u>Or. H'lth & Sci. U.</u>
1976		
1977		
1978		

Ind.	State	Comm.
Most Recent (1980-Present)		
1981	<u>Pioneer Pacific C.</u>	<u>Tillamook Bay</u>
1982		
1983	<u>Or. C. of Oriental Med.</u>	
1984		
1985		
1986		
1987		<u>Oregon Coast</u>
1988		
1989	<u>OR C. Arts & Crafts</u>	<u>Columbia Gorge</u>
1990		
1991		
1992		
1993		
1994		
1995		
1996		<u>Klamath</u>
1997	<u>Univ. of Phoenix</u>	
1998		
1999		
2000		
2001		
2002		
2003		

DEFINITION OF INDEPENDENT INSTT'S.

The OICA defines independent colleges and universities as non-gov't.-owned degree-level institutions located and incorporated in Oregon. We routinely track all such instis. with enrollments of 100 or more.

Bold entries are OICA institutions.

Note: Institutions in italics maintain specialized accreditation, other than Regional.

Source: H. Ed. Publications, 2004 Directory.

OREGON INDEPENDENT COLLEGES ASSOCIATION
OVERVIEW OF DEGREE LEVELS

		DEGREES CONFERRED IN 2006-2007						ENROLLMENT FALL 2007			
	INSTITUTION	LOCATION	CERT.	ASSOC.	BACH.	MSTR'S	DR.	FIRST PROF.	FULL TIME	PART TIME	TOTAL
1	Concordia University	Portland	X		X	X			1,303	281	1,584
2	Corban College	Salem		X	X	X			790	140	930
3	George Fox University	Newberg	X		X	X	X	X	2,032	1,309	3,341
4	Lewis & Clark College	Portland			X	X	X	X	2,867	657	3,524
5	Linfield College	McMinnville	X		X				1,981	491	2,472
6	Marylhurst University	Marylhurst	X		X	X		X	323	1,048	1,371
7	Mount Angel Seminary	St. Benedict			X	X		X	169	12	181
8	Multnomah University	Portland	X		X	X		X	687	133	820
9	National C. of Natural Med.	Portland				X		X	450	13	463
10	Northwest Christian University	Eugene		X	X	X			312	173	485
11	Or. College of Art & Craft	Portland	X		X				123	13	136
12	Or. College of Oriental Med.	Portland				X	X		206	33	239
13	Pacific NW College of Art	Portland			X				390	42	432
14	Pacific University	Forest Grove			X	X	X	X	2,682	269	2,951
15	Reed College	Portland			X	X			1,413	48	1,461
16	University of Portland	Portland			X	X			3,096	511	3,607
17	Warner Pacific College	Portland		X	X				783	14	797
18	Western Seminary	Portland	X			X	X	X	99	626	725
19	Western States Chiro. C.	Portland	X		X			X	452	1	453
20	Willamette University	Salem	X		X	X		X	2,397	212	2,609

22,555 6,026 28,581

Source: IPEDS

fb/instis/degrees/reports/overview

GENERAL PROFILE -- OREGON'S PRINCIPAL INDEPENDENT HIGHER EDUCATION INSTITUTIONS

	Location	Founded	2008 Board Size	Degree Level	Accreditation	Religious Affiliation (Tradition)	Fall 2007	Percent		Fall 2008	Fall 2007 Employees		
							Hdnt. Enroll. (see 3-1-1)	Fall 2007 Undergrad. (see 3-1-4)	Fall 2008 Oregonian (see 3-2-1)	# Foreign (see 3-2-1)	F.T.	P.T.	
OICA			533				29,019	67%	57%	903	3,969	2,339	
1	Concordia University	Portland	1905	18	A/Bac/Mas	Regional	Lutheran	1,584	66%	73%	22	132	192
2	Corban College	Salem	1935	22	Assoc/Bac/Mas	Regional/AABC	Regular Baptist	959	93%	66%	5	124	74
3	George Fox U.(incl. Sem.)	Newberg	1891	33	B/M/D/Prof	Regional	Protestant (Friends)	3,372	57%	72%	84	361	251
4	Lewis & Clark College	Portland	1867	33	B/M/D/Prof	Regional	Indep. (Presby.)	3,562	55%	52%	154	497	209
5	Linfield College	McMinnville	1858	37	Bac	Regional	Indep. (Am. Bapt.)	2,519	99%	64%	91	294	146
6	Marylhurst University	Portland	1893	33	Bac/Mas/Doc	Regional	Indep. (Catholic)	1,433	57%	71%	61	79	218
7	Mount Angel Seminary	Mt. Angel	1889	14	Bac/Mas/Prof	Regional/ATS	Catholic	181	47%	43%	7	20	8
8	Multnomah University	Portland	1936	16	Bac/Mas/Prof	Regional/AABC	Protestant	820	69%	54%	26	138	37
9	Nat'l. C., Natural Medicine	Portland	1956	11	Mas/ProfI	CNE/(ODA)	Independent	463	0%	65%	0	90	138
10	Northwest Christian Univ.	Eugene	1895	30	Assoc/Bac/Mas	Regional	Disciples of Christ	485	82%	89%	1	85	27
11	Oregon C. of Arts & Crafts	Portland	1989	30	Bac	ART	Independent	139	87%	85%	0	21	61
12	Oregon C. of Oriental Med.	Portland	1983	24	Masters	ACUP/Regional	Independent	239	0%	94%	0	34	83
13	Pacific N.W. C. of Art	Portland	1909	28	Bac	Regional/NASAD	Independent	432	97%	55%	8	54	110
14	Pacific University	Forest Grove	1849	38	B/M/D/Prof	Regional	Indep. (Congre'l.)	2,977	48%	50%	118	422	210
15	Reed College	Portland	1909	31	Bac/Mas	Regional	Independent	1,492	98%	13%	123	347	73
16	University of Portland	Portland	1901	54	Bac/Mas	Regional	Indep. (Catholic)	3,667	82%	45%	159	469	168
17	Warner Pacific College	Portland	1937	25	Assoc/Bac/Mas	Regional	Church of God	797	92%	72%	7	105	11
18	Western Seminary	Portland	1927	12	M/D/Prof	Regional/ATS	Conserv. Baptist	725	0%	58%	0	56	67
19	Western States Chiro. C.	Portland	1904	13	Bac/rofl	Regional/CCE	Independent	453	4%	52%	0	86	48
20	Willamette University	Salem	1842	31	B/M/Prof	Regional	Indep. (Methodist)	2,720	69%	51%	37	555	208
OTHER NON-PROFITS								567	77%				
1	Birthingway College	Portland	1993		Bac	MEAC	Independent	78	100%				
2	Eugene Bible College	Eugene	1925		Bac	AABC (ODA)	Protestant	179	100%				
3	Gutenberg College	Eugene	1994		Bac	TRACS	Independent	56	100%				
4	Heald College	Portland	1863		Assoc	Regional	Independent	214	100%				
5	Salem Bible College	Gervais			Assoc.	None	Undenominational	40	100%				
FOR-PROFIT								6,882	96%				
1	The Art Institute of Portland	Portland	1963		Assoc/Bac	Regional	Proprietary	1,728	100%				
2	DeVry University	Portlad	1931		Bac/Mas	Regional	Proprietary	108	61%				
3	Everest College	Portland	1955		Assoc	ACICS/MAC	Proprietary	695	100%				
4	ITT Tech. Institute	Portland	1971		Assoc/Bac	CCA-ACTTS (ODA)	Proprietary	686	100%				
5	Pioneer Pacific College	Wilsonville	1981		Assoc	ACICS	Proprietary	1,064	100%				
6	University of Phoenix	Tigard	1976		Bac/Mas	Regional	Proprietary	1,553	83%				
7	Western Culinary	Portland	1983		Assoc.	ACCST/ACFEI	Proprietary	880	100%				
GRAND TOTAL								36,468			903	3969	2339

Source: Miscellaneous IPEDS, ODA, and OICA surveys

fb/institis/profile/general

OICA INSTITUTIONAL OFF-CAMPUS SITES

INSTITUTION	SITE	PROGRAM	BEGAN IN:	Est. Yrly. HCnt. Enroll.
Concordia U.	OR, Savie Island, Freightliner Corp.	Bus. Mngnt. & Communications	1996	16 (F,'97)
Concordia U.	OR, Tualatin, Tuality Hosp.	Health Care Admin.	1996	11 (F,'97)
Concordia U.	OR, Beaverton to the Coast, NWEESD	M.Ed. currently in Beaverton. Developing electronic delivery to the coast -- Astoria, Tillamook, and Lincoln City.	1998	9 (S,'98)
Concordia U.	OR, Portland, Portland Lutheran Sch.	7 year Bacc. program. Course offered to honors students via compressed video.	1997	12 (S,'98)
Corban C. Corban C.	No off-site academic programs.			
George Fox U.	OR, Eugene	BA Management of Human Resources (degree completion)	1991	10
George Fox U.	OR, Maywood Park	MAT Master of Arts in Teaching	2003	15
George Fox U.	OR, Portland	BA Management and Organizational Leadership (Degree Completions)	1995	56
George Fox U.	OR, Portland	BS Management and Business Information Systems (Degree Completion)	1998	29
George Fox U.	OR, Portland	BA Social and Behavioral Studies (degree completion)	2002	38
George Fox U.	OR, Portland	MBA Master of Business Administration	1992	201
George Fox U.	OR, Portland	EMBA Executive MBA		
George Fox U.	OR, Portland	DMGT Doctor of Management		
George Fox U.	OR, Portland	MAT Master of Arts in Teaching	1998	117
George Fox U.	OR, Portland	MA Counseling	1996	132
George Fox U.	OR, Portland	MA, Cert. Marriage and Family Therapy	1996	115
George Fox U.	OR, Portland	MA, Cert. School Counseling	2003	29
George Fox U.	OR, Portland	MA, Cert. School Psychology	2003	13
George Fox U.	OR, Portland	MA Christian Ministries	1996	28
George Fox U.	OR, Portland	MATS Theological Studies	1996	42
George Fox U.	OR, Portland	MDiv Master of Divinity	1996	74
George Fox U.	OR, Portland	DMin Doctor of Ministry	1996	57
George Fox U.	OR, Portland	Cert. Spiritual Formation and Discipleship	1996	28
George Fox U.	OR, Portland	BA Management and Organizational Leadership (degree completion)	2003	6
George Fox U.	OR, Redmond	MAT Master of Arts in Teaching	2003	12
George Fox U.	OR, Salem	BA Management and Organizational Leadership (degree completion)	1995	8
George Fox U.	OR, Salem	BA Social and Behavioral Studies (degree completion)	2003	10
George Fox U.	OR, Salem	MA Counseling	1996	
George Fox U.	OR, Salem	MA Marriage and Family Therapy		
George Fox U.	ID, Boise	MA Management and Organizational Leadership (degree completion)	1995	46
George Fox U.	ID, Boise	MAT Master of Arts in Teaching		
George Fox U.	ID, Boise	MBA Master of Business Administration		
George Fox U.	ID, Boise	BA Management and Business Information Systems (degree completion)	2001	40
George Fox U.	ID, Boise	MA Organizational Leadership	1999	39

OICA INSTITUTIONAL OFF-CAMPUS SITES

INSTITUTION	SITE	PROGRAM	BEGAN IN:	Est. Yrly. HCnt. Enroll.		
Lewis & Clark C.	OR, Bend, Central Or. C. C.	MAT In-service prog. leading to Spec. Ed. Endorsement and/or Masters	1996	15		
Lewis & Clark C.	OR, Bend, Central Or. C. C.	Post-Masters In-service post-Master's cert. prog. leading to basic and standard sch. administrator license.	1995	20		
Lewis & Clark C.	OR, Portland Public Schools	In-service prog. leading to bilingual ESOL Endorsement	2006	16		
Lewis & Clark C.	OR, Portland Public Schools	In-service prog. leading to Language & Literacy Encorsement	2006	28		
Lewis & Clark C.	OR, LaGrande, EOU	Post-Masters In-service post-Master's cert. prog. leading to basic and standard sch. administrator license.	1995	15		
Lewis & Clark C.	OR, East Multnomah County	In-service prog. leading to bilingual ESOL Endorsement	2004	41		
Lewis & Clark C.	OR, Hood River	In-service prog. leading to Continuting Administrator License	2005	10		
Lewis & Clark C.	OR, Reynolds School District	In-service prog. leading to Language & Literacy Encorsement	5	23		
Lewis & Clark C.	OR, Hillsboro / Forest Grove	In-service prog. leading to bilingual ESOL Endorsement	2004	45		
Linfield C.	OR/Region (Online)	BA/BS Accounting	2003	40		
Linfield C.	OR/Region (Online)	BA/BS Management	2002	25		
Linfield C.	OR/Region (Online)	BSN For practicing RN's only	2003	13		
Linfield C.	Linfield's Off-site locations offer this range of programs	BA/BS Accounting	1993			
Linfield C.		BA/BS Arts & Humanities	1992			
Linfield C.		BA/BS Business Informaiton Systems	1985			
Linfield C.		BA/BS International Business	1992			
Linfield C.		BA/BS Management	1985			
Linfield C.		BA/BS Social & Behavioral Sciences	1992			
Linfield C.		Certificate Accounting	1985			
Linfield C.		Certificate Computer Information Systems	1985			
Linfield C.		Certificate Human Resource Management	1985			
Linfield C.		Off-site locations are in:	Certificate Marketing		1985	
Linfield C.		OR Albany (at Linn-Benton C.C.)	See program list above			133
Linfield C.		OR , Astoria (at Clatsop C.C.)	See program list above			17
Linfield C.		OR , Bend (at Central Or. C.C.)	See program list above			80
Linfield C.	OR, Coos Bay (at S'west C.C.)	See program list above		32		
Linfield C.	OR, Eugene (at Lane C.C.-downtown)	See program list above		130		
Linfield C.	OR, Portland (Good Sam. hospital site)	See program list above		280		
Linfield C.	Or, Salem (at Chemeketa C.C.)	See program list above		101		
Marylhurst	Web Based Programs	MBA Business, Business Administration, Orgeon Community, Real Estate	2002	48		
Mt. Angel	No off-site academic programs.					
Mult. Bible	No off-site academic programs.					
Nt'l C. N. Med.	No off-site academic programs.					
NW Christ. C.	OR, Roseburg, Umpqua Comm. College	BA Management, Degree Completion	1994	30		
NW Christ. C.	OR, Grants Pass, Rogue Comm. College	BA Management, Degree Completion	1994	25		
NW Christ. C.	OR, Klamath Falls, at OR Nat'l Guard Base	BA Management, Degree Completion	2,003	11		

OICA INSTITUTIONAL OFF-CAMPUS SITES

INSTITUTION	SITE	PROGRAM	BEGAN IN:	Est. Yrly. HCnt. Enroll.
Or. C. of Art/Craft	No off-site academic programs.			
Pac.NW C., Art	No off-site academic programs.			
Pac. U.	OR, Eugene, Pacific Un.	MA in Teaching for pre-service and in-service	1992	70
Pac. U.	OR, Portland, Psychological Service Ctr.	Outpatient mental health service clinic	1988	36
Pac. U.	OR, Portland, N.E. Health Center	Optometry Clinic	1997	85
Pac. U.	OR, Portland, S.E. Health Center	Optometry Clinic	1990	
Pac. U.	OR, Portland, Vision Center	Optometry Clinic		
Pac. U.	OR, Cornelius, Virginia Garcia Health Ctr.	Optometry Clinic	1994	
Pac. U.	WA, Vancouver, Wa. St. Schl. for Blind	Optometry Clinic	1996	
Reed	No off-site academic programs.			
U. of Port.	WA, Salmon Creek	M.Ed. for teachers	1998	30
Warner Pac. C.	OR, East Portland	AA Organizational Development		74
Warner Pac. C.	OR, East Portland	BS Business Administration		63
Warner Pac. C.	OR, East Portland	BS Human Development		85
W. Sem.	CA, San Jose	M.Div. Master of Divinity	1985	90
W. Sem.	CA, San Jose	MA Specialized Ministries	1985	35
W. Sem.	CA, San Jose	MA Exegetical Theology	1985	25
W. Sem.	CA, San Jose	MA Marital & Family Therapy	1985	80
W. Sem.	CA, Sacramento	MA Specialized Ministries	1993	50
W. Sem.	CA, Sacramento	MA Marital & Family Therapy	1993	40
W. Sts. Chiro.	No off-site academic programs.			
Willamette U.	OR, Portland	MBA Master of Business Administration	2006	25

Total approx. enrollment at all off-campus sites:

3,111

DEGREE PROGRAMS AT OICA INSTITUTIONS

B = Bachelor
M = Master
D = Doctor

NOTE:
Caution: Campuses should be contacted for current information. Additionally, some programs appear under headings you may not anticipate. If you can't find a program, please refer to the note at the end of the table for help with the more common problems.

	C	O	C	G	L	M	M	N	O	P	P	U	W	W	W
	A	N	R	E	E	A	U	C	R	A	A	P	A	S	S
	S	O	O	O	I	R	I	N	A	C	C	P	R	E	T
	C	R	R	E	C	H	U	A	T	N	I	R	N	M	C
	A	D	B	F	A	R	E	B	M	I	E	E	P	A	I
	D	I	A	O	R	L	S	E	L	E	S	E	A	R	R
	E	A	N	X	K	D	T	L	D	T	T	D	C	Y	O

ENGLISH LANGUAGE & LITERATURE/LETTERS

English Language & Literature, General	B	B	B	B	B					BM			B	B	B	B			B
Creative Writing													BM	B					
English Lit. (British & Commonwealth)																			B

FAMILY & CONSUMER SCI./HUMAN SCI.

Fam. & Cons. Sci./Human Sci., General				B															
Human Dev., Fam. Stud., & Related Serv., Other															B				

FOREIGN LANGUAGES, LITERATURES & LINGUISTICS

Foreign Languages & Lit's, Gen'l					B										B				
Linguistics																B			
Comparative Literature																B			B
Chinese Language/Literature															B	B			
Japanese Language/Literature							B												
Russian Language/Literature																B			B
Germanic Lang., Lit., & Linguistics					B										B	B	B		B
Germanic Lang., Lit., & Ling., Other							B												
French Lang., Lit. & Linguistics							B								B	B	B		B
Spanish Lang., Lit. & Linguistics					B		B								B	B	B		B
Hebrew Lang., Lit. & Ling.,																			
Classics & Classical L., L., & L., Gen.																B			B
Ancient/Classical Greek Lang. & Lit.																			

HEALTH SERVICES/ALLIED HEALTH/HEALTH SCIENCES, GENERAL

Health Serv./Health/Health Sci. Gen.				B		B									B			B	
Chiropractic (D.C., D.C.M.)																			M
Medical/Clinical Assistant															M				
Athletic Training/Trainer						B													
Pre-Dentistry Studies						B													
Pre-Medicine/Pre-Medical Studies						B													
Pre-Pharmacy Studies						B													
Pre-Veterinary Studies						B													
Pre-Nursing Studies						B												B	
Health & Med. Prep. Degrees, Other																			
Substance Abuse/Addiction Counseling							M												
Marriage & Fam. Therapy/Counseling							M												M
RN Training																		B	
Family Practice (Post RN)																			M
Clinical Nurse Specialist																			M
Optometry (O.D.)																			D
Ophthalmic/Optometric Serv. Other																			B
Health Services Administration																			B
Art Therapy/Therapist																			M
Music Therapy/Therapist																			B
Occupational Therapy/Therapist																			BM
Physical Therapy/Therapist																			M
Acupuncture																			M
Naturopathic Med./Naturopathy																			M
Message Therapy/Therapeutic Mass.																			M

HISTORY

History, General				B	B	B	B			B	B			B	B	B	B			B
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LEGAL PROFESSIONS & STUDIES

Pre-Law Studies				B																
Law (LL.B., J.D.)																				D
Advance Legal Research Studies, Gen.																				M
International Law & Legal Studies																				M

LIB'L./ARTS/SCI'S, GEN'L STUDIES & HUM.

Liberal Arts & Sci's, Liberal Studies	B		B		B		B	BC					B	M	B	B			
General Studies																B			
Humanities/Humanistic Studies			B				B	B											
Lib./Arts/Sci., Gen./Studies/Hum., Other							B												

OREGON HIGHER EDUCATION ACADEMIC CALENDARS 2007 - 2008

		August	September	October	November	December	January	February	March	April	May	June	July	August	September	
1	Concordia	semester														
2	Corban															
3	George Fox	semester														
4	Lewis & Clark	semester														
5	Linfield	4-1-4														
6	Marylhurst	quarter														
7	Mount Angel Sem	semester														
8	Multnomah Bible	semester														
9	Nat'l. Coll. of Nat. Med.	semester														
10	NW Christian	semester														
11	OR Col. of Art & Craft	semester														
12	Pac. N'west. C. of Art	semester														
13	Pacific U.	semester														
14	Reed	semester														
15	U. of Portland	semester														
15	Warner Pacific	semester														
17	Western Seminary	semester														
18	W. States Chiro.	quarter														
19	Willamette	semester														
	State System	quarter														
	Community Colleges	quarter														

OICA INSTITUTIONAL TRANSFER POLICIES -- Fall, 2009

	Concordia	Corban	George Fox	Lewis & Clark	Linfield	Marylhurst	Multnmh. Univ.	Nat'l. C. Med	\$ NW Christian	Or. Coll. of Art & Craft	Or. C.of Orient'l. Med.	Pacific NW Art	Pacific University	# Reed	U. of Portland	++ Warner Pacific	West. Sem.	West. States Chiro.	Willamette Univ.
1 Office Administering Transfer Evaluation	Registrar	Registrar	Registrar	Admsns/Registrar	Registrar/Admsns	Admsns	Registrar	Variable	Reg./adms	Registrar Admsns	Dean	Advising	Registrar	Registrar	Deans of Schools	Registrar		Admin.	Registrar
2 Application Deadline:	Rolling	Rolling	Rolling	Rolling	April 15, Jan. 30 for Nursing	Rolling	Rolling, to 8/15 & 11/15	Rolling	Rolling	Rolling	Rolling	Rolling	Rolling	March 1	Rolling, to: 8/15 & 12/15	Rolling		Rolling	May 1
3 Credit Requirements for Junior Standing	60 sem. hrs.	62 sem. hrs.	62 sem. hrs.	61 sem. hrs.	62 sem. hrs.	90 qtr hrs.	61 sem. hrs.	NA	60 sem hrs.	60 sem.	NA	60 sem. hrs.	60 sem. hrs.	13 units (#)	60 sem. hrs.	60 sem.hrs. 48 for ADP	S E E	N/A	15 credits ^
4 Credits Required for Graduation	124 sem. hrs.	128 sem. hrs.	126 sem. hrs.	128 sem. hrs.	125 sem. hrs.	180 qtr hrs.	124 sem. hrs.		124 sem hrs.	120 sem.	214	120 sem. hrs.	128 sem. hrs.	30 units (#)	120 sem. hrs.	124 sem. hrs.		varies	31 credits ^
5 Residency for Degree	30 of last 40 hrs.	30 sem. hrs - 20 in Sr. yr	30 sem. hrs - 20 in Sr. yr	60 sem. hrs.	30 sem. hrs.	45 qtr hrs.	32 sem. hrs.	1 yr	30 sem hrs.	60 sem.	2 yrs.	48 sem. hrs	30 of last 40 hrs.	4 sem./15 units	30 sem. hrs.	30 of last 40 hrs.	N O	1 year	2 years
6 Residency in Major	50% of major	Variable	10 sem.	20 sem.	15 sem.	Variable	20 sem..	1 yr	Variable	50% of major	2 yrs.	Variable	Variable	Major Exam	75%	Variable	T E	100%	Department Approval
7 Minimum Transfer GPA	2.00	2.00	2.00	--	2.50 2..75***	2.00	2.00	2	2.25	2	2	2.00	2.50	--	2.50 +	2.00		2.50 @	3.00
8 "D" Grade Transfer	"D" in GE not in major	"C-" or better	"C-" or better	"C" or better	"C" or better	"C-" or better	"C-" or better	No	"C-" or better	"C" or better	"C" or better	"C" or better	"C-" or better	"C-" or better	"C" or better	Not in major minor or English Com	B E L O W	"C" or better	"C-" or better
9 Transfer GPA combines w/ Instit'l GPA?	Yes	No	No	No	No	No	No	No	No	No	No	No	No	No	Yes	Yes		No	No
10 Scholarships Available for Transfer Students?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		No	Yes
11 Orientation Program for Transfer Students?	All Terms	All Terms	Fall Only	All Terms	Yes	No	Yes	Yes	All Terms	Yes	Yes	Yes	All Terms	Yes	All Terms	Fall Only		Yes	All Terms
12 Has Oregon Transfer AA Degree Policy	Yes	Course-by Course	Yes	Course-by Course	Yes	Yes	Course-by Course	NA	Yes	Course-by Course	No	NA	Course-by Course	Course-by Course	Course-by Course	Yes		No	Course-by Course
13 OTAA Meets General Ed. Requirements?	Yes except Rel. & Upper - Div. GE	Yes, w/some excptns. & Biblical Studies *	Yes except. 6 cr. Bible/ Religion	--	Yes, with some excptns.	Yes, with some excptns.	Some	No	Yes, excpt Bible rqrmt.	Yes, with some excptns.	N/A	Yes, with some excptns.	Yes, excpt. foreign lang. & comp. -culture	No	No	Yes, excpt. Rel. & Upper Div. Hum.Core		N/A	No, but Jr. Standing Guaranteed
14 OTAA meets Major or GPA Requirements?	No	No	No	--	No	No	No	No	No	No	N/A	No	No	No	No	No		N/A	No
15 Technical Courses Transfer?	Course-by-course	Course-by-course	May, course by-course	No	Dept. approval	Course-by-course	May up to 33 sem. credits	Course-by-course	Course-by-course	May, course by-course	Course-by-course	May, course by-course	--	No	Course-by-course	May - up to 40 sem. credits		No	No
16 Maximum Comm. C. Credit Accepted	76 sem. hrs.	70 sem. hrs.	64 sem. hrs.	68 sem. hrs.	72 sem. hrs.	120 qtr. hrs.	61 sem. hrs.	None	None	60 sem. hrs.	Varies	72 sem. hrs.	No limit	60 sem. hrs.	No limit	72 sem.hrs 84 for ADP		Varies	60 sem. hrs.
17 Articulation Agreements?	Or. Transfer & Clark Col.	None	Oregon Transfer	None	Oregon C.C.'s	Oregon C.C.'s ***	None	None	Transfer	None	No	Mt. Hood Comm.Colg	Oregon Transfer	None	None	Oreg. CC's/ Clark Count		No	Chemeketa Portland CC
Source of Information:	Kiersten Krajcar	Chris Vetter	Reid Kising	Diane Crabtree	Jennifer Ballard	Kristin Benson	Amy Stephens	Kelly Garey	Aaron Pruitt	Linda Anderson	Carol Acheson	Jenifer DeKalb	Claire Delamirter	Nora McLaughlin	Roberta Lindahl	Victoria Cumings	Robert Wiggins	Michelle Dodge	Annie Russell

* Corban College: Must have completed 93 transferable quarter hrs.
 *** Linfield: 2.75 transfer GPA for nursing programs.
 **** Marylhurst: also Clark Community Coll., Heald College, Maricopa County Comlm. Coll., and Western Governor's Univ.

(#) Reed: One Reed "Unit" = 4 Semester hrs.
 + U. of Portland: Provisional exceptions made occasionally.
 ++ Warner: ADP = Adult Degree Completion program.
 Note: W. Seminary: Accepts community college credit as part of a Bachelor's degree.
 @ W.Sts. Chiro.: Prerequisite is minimum of 3 u.grad. yrs, at least 1 of which must be at a 4-yr insti.
 ^ Willamette: 1 Willamette credit equals 4 semester hours.

Undergraduate Admissions Data Fall, 2009

	Total			Enroll. chng. frm prior yr.		Enrolled		Percent of Apps. Admitted	Percent of Admits Enrolled	Percent of Apps Enrolled	Percent of Enrl. Full-time
	Applicants	Admits	Enrolls	#	%	Full Time	Part Time				
OICA Institutions	30,785	19,773	4,349	190	5%	4,326	23	64%	22%	14%	99.5%
1 Concordia	898	536	164	(19)	-10%	160	4	60%	31%	18%	97.6%
2 Corban	907	518	216	11	5%	216	0	57%	42%	24%	100.0%
3 George Fox	1,528	1,052	413	(23)	-5%	407	6	69%	39%	27%	98.5%
4 Lewis & Clark	5,343	3,448	498	(11)	-2%	498	0	65%	14%	9%	100.0%
5 Linfield	1,692	1,381	423	(54)	-11%	422	1	82%	31%	25%	99.8%
6 Marylhurst	Not Reported										
7 Mount Angel Sem.	18	18	18	(55)	-75%	18	0	100%	100%	100%	100.0%
8 Multnomah	134	115	69	(4)	-5%	66	3	86%	60%	51%	95.7%
9 Nat'l C of Natural Med.	N/A										
10 N'west Christian	1,087	567	78	26	50%	78	0	52%	14%	7%	100.0%
11 Or. C of Art & Craft	44	39	16	12	300%	12	4	89%	41%	36%	75.0%
12 Or. C. of Oriental Med.	N/A										
13 Pacific NW C. of Art	724	406	189	99	110%	184	5	56%	47%	26%	97.4%
14 Pacific	1,627	1,275	333	(40)	-11%	333	0	78%	26%	20%	100.0%
15 Reed	3,161	1,281	368	22	6%	368	0	41%	29%	12%	100.0%
16 U.of Portland	7,096	5,220	816	11	1%	816	0	74%	16%	11%	100.0%
17 Warner Pacific	787	501	207	109	111%	207	0	64%	41%	26%	100.0%
18 Western Sem.	N/A										
19 Wstrn State Chiro.	N/A										
20 Willamette	5,739	3,416	541	106	24%	541	0	60%	16%	9%	100.0%
Other Non-profits	149	32	24	0	0%	22	2	21%	75%	16%	91.7%
1 Birthingway	Not Reported										
2 Eugene Bible	149	53	29	5	21%	27	2	36%	55%	19%	93.1%
3 Gutenberg	Not Reported										
4 Heald - Ptrlnd	Not Reported										
5 Salem Bible	Not Reported										
For-profit	3,531	2,650	2,581	1,429	124%	605	337	75%	97%	73%	23.4%
1 Apollo College-Portland	1,701	1,639	1,639								
2 The Art Insti. of Ptrlnd	1,178	606	586	241	70%	339	247	96%	100%	96%	20.7%
3 DeVry - Port.	15	14	12	(1)	-8%	7	5	51%	97%	50%	1.2%
4 Everest	188	156	109	(487)	-82%	53	56	93%	86%	80%	441.7%
5 ITT Tech. Institute	449	235	235	37	19%	206	29	83%	70%	58%	189.0%
6 Pioneer Pacific	Not Reported										
7 Univ. of Phoenix	Not Reported										
8 Wstrn Culinary Insti.	Not Reported										
Oregon Univ. System	33,398	28,075	11,573	1,454	14%	10,982	591	84%	41%	35%	95%
1 Eastern Oregon	935	677	351	(15)	-4%	312	39	72%	52%	38%	88.9%
2 Oregon Institute of Tech	699	649	362	66	22%	344	18	93%	56%	39%	95.0%
3 Oregon State	8,640	7,270	3,191	182	6%	3,007	184	84%	44%	457%	94.2%
4 Portland State	4,400	3,396	1,766	306	21%	1,567	199	77%	52%	20%	88.7%
5 Southern Oregon	1,610	1,429	709	(51)	-7%	675	34	89%	50%	16%	95.2%
6 University of Oregon	15,013	12,801	4,260	837	24%	4,193	67	85%	33%	265%	98.4%
7 Western Oregon	2,101	1,853	934	129	0	884	50	88%	50%	6%	94.6%
Oregon Health & Science	Not Reported										
Community Colleges	Not Reported										

Oregon Higher Education Mission Statements

OICA INSTITUTIONS

Concordia University

Concordia University is a Christian University preparing leaders for the transformation of society.

Corban College & Graduate School

To educate Christians who will make a difference in the world for Jesus Christ.

George Fox University

George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Lewis & Clark College

The mission of Lewis & Clark is to know the traditions of the liberal arts, to test their boundaries through ongoing exploration, and to hand on to successive generations the tools and discoveries of this quest. By these means the institution pursues the aims of all liberal learning: to seek knowledge for its own sake and to prepare for civic leadership.

Lewis & Clark carries out this mission through undergraduate programs in the arts and sciences and postgraduate programs in the closely related professions of education, counseling, and law. Lewis & Clark mounts these programs as both separately valid and mutually supportive enterprises. In all its endeavors it seeks to be a community of scholars who are alive to inquiry, open to diversity, and disciplined to work in an interdependent world.

Linfield College

Linfield College advances a vision of learning, life, and community that

- promotes intellectual challenge and creativity,
- values both theoretical and practical knowledge,
- engages thoughtful dialogue in a climate of mutual respect,
- honors the rich texture of diverse cultures and varied ways of understanding,
- piques curiosity for a lifetime of inquiry,
- and inspires the courage to live by moral and spiritual principle and to defend freedom of conscience.

Marylhurst University

Marylhurst University is a private institution of higher learning open to men and women of any race or religion. It is dedicated to making innovative post-secondary education accessible to self-directed students of any age. Marylhurst offers coursework leading to bachelor's and master's degrees, and to other goals such as career transition, professional development and personal enrichment.

Animated by its Catholic and liberal arts heritage, Marylhurst emphasizes the uniqueness and dignity of each person, and is committed to the examination of values, as well as to quality academic and professional training. Marylhurst University seeks to aid students in advancing their goals for responsible participation in a rapidly changing world by pursuing, and encouraging its students to pursue, the ideals of competence, leadership and service.

Multnomah University

Institutional Mission Statement:

The institutional mission of Multnomah is to educate, equip, and enrich Christians for leadership in their church, their community, and their world.

Multnomah Bible College Mission Statement:

The mission of Multnomah Bible College is to produce, through collegiate education, biblically competent, culturally aware, maturing servants of Jesus Christ, whose love for God, His Word, and people shapes their lives into a transforming force in the church and world.

Multnomah Biblical Seminary Mission Statement:

Multnomah Biblical Seminary is committed to the following mission: To develop, through accredited graduate-level education, biblically and professionally competent servant-leaders of Jesus Christ who will positively impact their church, their region, and their world.

National College of Natural Medicine

To educate and train physicians and practitioners in the art and science of natural medicine.

Northwest Christian

To develop competent, ethical leaders for service in the workplace, community, church and world.

Oregon College of Art and Craft

Oregon College of Art & Craft is dedicated to excellence in teaching art through craft, contributing significantly to the continuity of contemporary craft as an artistic expression.

Oregon College of Oriental Medicine

The mission of Oregon College of Oriental Medicine is to transform health care by educating highly skilled and compassionate practitioners, providing exemplary patient care, and engaging in innovative research within a community of service and healing.

Pacific Northwest College of Art

PNCA's mission is to transform students into knowledgeable, articulate, practicing visual artists and designers with the ability to significantly contribute in original ways to the ongoing dialogue in art that shapes our culture. We welcome you to our College and encourage you to delve deeply into all that PNCA has to offer. We are here to help you realize your hopes and aspirations of becoming an artist or designer and we are committed to giving you the finest possible education in the visual arts.

Pacific University

Pacific is a nationally recognized University devoted to excellence in teaching and learning. A commitment to collaborative scholarly and creative activities promotes a vibrant academic culture. Our campus community is enriched by embracing sustainable practices, by appreciating diverse perspectives, and being dedicated to civic engagement, both locally and globally.

Reed College

Reed College is an institution of higher education in the liberal arts devoted to the intrinsic value of intellectual pursuit and governed by the highest standards of scholarly practice, critical thought, and creativity. Its undergraduate program of study, leading to the degree of Bachelor of Arts, is demanding and intense and balances breadth of knowledge across the curriculum with depth of knowledge in a particular field of study. The goal of the Reed education is that students learn and demonstrate rigor and independence in their habits of thought, inquiry and expression.

University of Portland

University of Portland is an independently governed Catholic university, a community of scholars composed of people of diverse races, ages, nationalities, and religions. Devoted since its inception in 1901 to a mission with three central tenets — teaching, faith, and service — the University is committed to the liberal arts as the foundation of learning, and offers a curriculum of arts, sciences, humanities, and professional programs at the undergraduate and graduate levels. The University provides recognized leadership and leaders to the community and to the world through the quality and innovation of its programs and the preparation and contributions of its graduates. The University provides excellent teaching and individual attention in an environment that fosters development of the whole person. Central to the daily life of the University is a concern with issues of justice and ethical behavior. The University encourages service to God and neighbor.

University of Western States

The mission of University of Western States is to educate students in the art, science, and philosophy of chiropractic; to cultivate those skills and attitudes that will foster clinical decision-making based on established chiropractic procedures, scientific knowledge, integrity, and a genuine concern for humankind; and to prepare its students for their role as primary care physicians, competent in diagnosis and in the chiropractic management of patients' health

care needs. The College is also committed to sponsoring active research, programs for post-graduate education, training for related health fields, and services which benefit the general community.

Warner Pacific College

Warner Pacific is an urban Christ-centered liberal arts college dedicated to providing students from diverse backgrounds an education that prepares them for the spiritual, moral, social, vocational and technological challenges of the 21st century.

Western Seminary

Western Seminary serves as a catalyst and resource for spiritual transformation by providing, with and for the church, advanced training for strategic ministry roles.

To be most effective, Christian organizations must discern the distinctive contribution that God would have them make to His kingdom program. To try to do everything is both foolish and arrogant. Western, therefore, focuses its ministry upon providing advanced training to individuals who aspire to, or who currently serve in, strategic ministry roles so they can become agents of spiritual transformation in the lives of others. Recognizing the critical role that leaders play with respect to how effectively the church fulfills its God-given mission, Western gives special emphasis to training pastors and related ministry leaders (whether vocational, bi-vocational or avocational).

While this ministry seeks to serve the church, it is also done in active partnership with the church because local congregations occupy a unique place of priority in the outworking of God's redemptive plan. Furthermore, biblical synergy results when the distinctive resources of the seminary and church unite in this equipping task.

Western also partners with selected parachurch ministries (particularly those organizations that value the local church and honor it in their ministry philosophy and practice) in the equipping of their staff.

A key part of Western's vision is to provide education that is thoroughly biblical in its conviction, faithfully conservative in its theology, passionately spiritual at its core, intensely missional in its focus, creatively flexible in its delivery, and warmly relational in its dynamic. In so doing, Western seeks to be both a proactive influence and an ongoing source of support for the body of Christ as it matures spiritually and increases in fruitfulness. To that end, special emphasis is given to grounding students in the classical dynamics of spiritual renewal for both individuals and groups.

Willamette University

Willamette University is an independent, nonsectarian institution of higher learning founded in 1842, which educates men and women in the liberal arts and in selected professional fields. The University's mission now extends far beyond from the Oregon Territory and the Pacific Northwest to encompass the larger world beyond. In its pursuits, Willamette University:

- * cherishes the dignity and worth of all individuals, and strives to reflect the diversity of our world;
- * encourages close relationships among faculty, students, and staff to enhance learning and foster community;
- * provides a lively and challenging education in a small university setting where teaching and learning are strengthened by ongoing scholarship and research;
- * embraces a commitment to service and leadership in our various communities and professions;
- * honors its historic roots in The United Methodist Church and values the ethical and spiritual dimension of education;
- * believes that education is a lifelong process of discovery, delight, and growth, the hallmark of a humane life.

OREGON UNIVERSITY SYSTEM

Eastern Oregon University

EOU guides student inquiry through integrated, high-quality liberal arts and professional programs that lead to responsible and reflective action in a diverse and interconnected world.

As an educational, cultural and scholarly center, EOU connects the rural regions of Oregon to a wider world. Our beautiful setting and small size enhance the personal attention our students receive, while partnerships with colleges, universities, agencies and communities add to the educational possibilities of our region and state.

Oregon Health and Science University

Oregon Health & Science University (OHSU) is the state's only comprehensive public academic health center. Its fundamental purpose is to improve the health and well being of people in Oregon and beyond. A ten-member Board of Directors nominated by the Governor and confirmed by the Oregon Senate governs the university.

As part of its multifaceted public mission, OHSU strives for excellence in education, research and scholarship, clinical practice and community service. Through its dynamic interdisciplinary environment, OHSU stimulates the spirit of inquiry, initiative, and cooperation among students, faculty and staff.

Setting the example for integrity, compassion and leadership, OHSU strives to:

- * Educate tomorrow's health professionals, scientists, engineers and managers in top-tier programs that prepare them for a lifetime of learning, leadership and contribution.
- * Explore new basic, clinical and applied research frontiers in health and biomedical sciences, environmental and biomedical engineering and information sciences, and translate these discoveries, wherever possible, into applications in the health and commercial sectors.
- * Deliver excellence in health care, emphasizing the creation and implementation of new knowledge and cutting-edge technologies.
- * Lead and advocate for programs that improve health for all Oregonians, and extend OHSU's education, research and healthcare missions through community service, partnerships and outreach.

Oregon Institute of Technology

Oregon Institute of Technology, the only public institute of technology in the Pacific Northwest, provides degree programs in engineering and health technologies, management, communications and applied sciences that prepare students to be effective participants in their professional, public and international communities. Six objectives are central to our mission:

1. Provide degree programs that enable graduates to obtain the knowledge and skills necessary for immediate employment.
2. Enable students to be effective communicators, responsible citizens and lifelong learners by assisting them in the development of critical thinking and problem solving skills, and ethical and cultural awareness.
3. Offer continuing and distance education and advanced professional studies to meet the emerging needs of today's citizens.
4. Provide informational and technical expertise to regional, state, national and global publics in applied research.
5. Develop and maintain partnerships with public and private institutions, business and industry, and government agencies to ensure quality programs that meet the needs of students and the organizations that employ them.
6. Provide statewide access to address the needs of the Oregon workforce. This statement of mission and objectives for OIT was approved by the State Board of Higher Education on Dec. 19, 1999.

Oregon State University

As a land grant institution committed to teaching, research, and outreach and engagement, Oregon State University promotes economic, social, cultural and environmental progress for the people of Oregon, the nation and the world. This mission is achieved by producing graduates competitive in the global economy, supporting a continuous search for new knowledge and solutions, and maintaining a rigorous focus on academic excellence, particularly in the three Signature Areas: Advancing the Science of Sustainable Earth Ecosystems; Improving Human Health and Wellness; and Promoting Economic Growth and Social Progress.

Portland State University

The mission of Portland State University is to enhance the intellectual, social, cultural and economic qualities of urban life by providing access throughout the life span to a quality liberal education for undergraduates and an appropriate array of professional and graduate programs especially relevant to metropolitan areas. The University conducts research and community service that support a high quality educational environment and reflect issues important to the region. It actively promotes the development of a network of educational institutions to serve the community.

Southern Oregon University

Southern Oregon University is an inclusive campus community dedicated to student success, intellectual growth, and responsible global citizenship.

Southern Oregon University is committed to:

- * a challenging and practical liberal arts education centered on student learning, accessibility, and civic engagement;
- * academic programs, partnerships, public service, outreach, sustainable practices, and economic development activities that address regional needs such as health and human services, business, and education; and
- * outstanding programs that draw on and enrich our unique arts community and bioregion.

University of Oregon

The University of Oregon is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions. It is the Association of American Universities flagship institution of the Oregon University System.

The university is a community of scholars dedicated to the highest standards of academic inquiry, learning, and service. Recognizing that knowledge is the fundamental wealth of civilization, the university strives to enrich the public that sustains it through

- a commitment to undergraduate education, with a goal of helping the individual learn to question critically, think logically, communicate clearly, act creatively, and live ethically
- a commitment to graduate education to develop creators and innovators who will generate new knowledge and shape experience for the benefit of humanity
- a recognition that research, both basic and applied, is essential to the intellectual health of the university, as well as to the enrichment of the lives of Oregonians, by energizing the state's economic, cultural, and political structure
- the establishment of a framework for lifelong learning that leads to productive careers and to the enduring joy of inquiry
- the integration of teaching, research, and service as mutually enriching enterprises that together accomplish the university's mission and support its spirit of community
- the acceptance of the challenge of an evolving social, political, and technological environment by welcoming and guiding change rather than reacting to it
- a dedication to the principles of equality of opportunity and freedom from unfair discrimination for all members of the university community and an acceptance of true diversity as an affirmation of individual identity within a welcoming community
- a commitment to international awareness and understanding, and to the development of a faculty and student body that are capable of participating effectively in a global society
- the conviction that freedom of thought and expression is the bedrock principle on which university activity is based
- the cultivation of an attitude toward citizenship that fosters a caring, supportive atmosphere on campus and the wise exercise of civic responsibilities and individual judgment throughout life
- a continuing commitment to affordable public higher education

Western Oregon University

Western Oregon University is a comprehensive university that creates personalized learning opportunities, supports the advancement of knowledge for the public good and maximizes individual and professional development. Our environment is open to the exchange of ideas, where discovery, creativity and critical thinking flourish, and students succeed.

COMMUNITY COLLEGES

Blue Mountain Community College

Blue Mountain Community College will realize its vision by providing high-quality programs for college preparation, college transfer, career/technical, workforce development, and self-improvement that will strengthen the economy and provide opportunities for personal and professional growth.

The College provides dynamic and innovative programs and delivery methods in response to the changing needs of our

customers: the students, businesses, industries, and communities of eastern Oregon.

Central Oregon Community College

Central Oregon Community College will be a leader in regionally and globally responsive adult, lifelong, postsecondary education for Central Oregon.

Chemeketa Community College

We are committed to transforming lives and communities through exceptional learning experiences.

Clackamas Community College

The mission of Clackamas Community College is to serve the people of the college district with quality education and training opportunities:

- * as a two-year college accredited by the Northwest Association of Schools and Colleges;
- * as a publically supported, community-based organization, governed by a locally-elected Board of Education;
- * through programs and courses in professional-technical, liberal arts and sciences (college transfer), basic skills, adult interests, and custom-designed courses and support services;
- * within available resources from student tuition and fees, local property taxes, state funds, and additional resource development activities (i.e., state and federal grants, individual and corporate gifts, etc.).

Clatsop Community College

It is our purpose to build an educational community that provides open access to high quality learning opportunities for the people of our region, and prepares them for full and productive participation in a dynamic world. In fulfillment of this purpose we commit ourselves to being

Learner Centered

- * Providing a student-centered learning environment
- * Maintaining our open admission policy with equal educational access and opportunity
- * Being learners ourselves, maintaining currency and creativity in both the content and delivery of our educational programs

A Comprehensive Community College

- * Providing lower division transfer courses and programs
- * Providing a variety of professional technical courses and programs
- * Providing developmental courses and programs, and remedial assistance
- * Providing continuous learning opportunities

Accountable for Student Learning

- * Ensuring that students graduating from Clatsop Community College will have demonstrated the ability to:
 - o Communicate effectively through writing, speaking, and imagery
 - o Solve problems with current and emerging discipline-appropriate technology
 - o Act with integrity
 - o Understand and appreciate diversity
 - o Work competently through knowledge of content, mastery of skills, and effective work habits
 - o Work effectively individually, collaboratively, and as a leader
 - o Solve problems through critical and creative thinking
 - o Demonstrate the skills and tools needed for life-long learning

Community Focused

- * Fostering positive and productive relationships in order to develop and improve College programs
- * Participating in the activities of community-based organizations
- * Encouraging public input
- * Promoting and maintaining the College as both cultural and educational center for the community

A Quality Employer

- * Attracting and retaining the best qualified faculty and staff
- * Providing a congenial, cooperative atmosphere that supports employee participation
- * Promoting employee job satisfaction, performance, and advancement opportunities
- * Maintaining a firm commitment to equal opportunity in pursuit of being a more diverse community

Here for Our Future

- * Continuously reviewing the educational and facilities needs of the College
- * Continuously engaging in effective long range planning
- * Effectively and efficiently managing the resources of the College in support of our learner-centered educational purposes
- * Adapting our programs to educational and technological advancements

Columbia Gorge Community College

Columbia Gorge Community College builds dreams and transforms lives by providing lifelong educational programs that strengthen our community.

Klamath Community College

Klamath Community College offers quality learning opportunities that enhance growth and development for the individuals, businesses, and organizations within our greater community.

Lane Community College

Lane Community College is a comprehensive community college whose mission is to provide accessible, high quality, affordable, lifelong education through:

- * Vocational/career preparation and retraining,
- * Skill upgrading,
- * Lower division transfer programs,
- * Personal development and enrichment, and
- * Cultural and community services.

Linn-Benton Community College

Linn-Benton Community College supports the dreams of our students by providing comprehensive programs and services that are innovative and accessible. We are passionately committed to meeting the educational needs of individuals, businesses, and our communities through learner-centered and life-changing experiences.

Mt. Hood Community College

Transforming Lives / Building Communities

Oregon Coast Community College

To provide personalized service:

For Individuals:

- * Programs for adults of all ages and economic levels;
- * Learning opportunities for personal growth and self-worth;
- * Transfer, Vocational, and community education classes throughout the county;
- * Local college educational alternatives for young people;
- * Tuition and fees at reasonable levels;
- * Grant and scholarship opportunities.

For Community:

- * Cultural enrichment;
- * Development of human resources within the county;
- * Focus on higher education degree programs;
- * Local resource utilization;
- * Community service.

For Business and Industry:

- * Small business assistance;
- * Educational support for economic development;
- * Partnerships with local organizations;
- * Programs to upgrade employee skills.

Portland Community College

Portland Community College provides quality education in an atmosphere that encourages the full realization of each individual's potential. The college offers students of all ages, races, cultures, economic levels, and previous educational experience opportunities for personal growth and attainment of their goals. To achieve its mission Portland Community College offers accessible and affordable education to the residents of its 1,500 square mile district and to the residents of its service districts.

As a public, comprehensive, post-secondary institution, this multi-campus college offers lower division college transfer programs, occupational and technical programs, basic skills education, and community education programs. Partnerships with business, industry, labor, educational institutions and public sector agencies provide training opportunities for the local workforce and promote economic development. Through effective teaching and supportive student services, Portland Community College prepares students for success as individuals, members of a democratic society, and citizens of a rapidly changing world.

Rogue Community College

Rogue Community College provides quality education to help learners achieve their goals, and to support the social, civic, cultural, and economic vitality of our diverse community.

Southwestern Oregon Community College

Southwestern provides quality learning opportunities!

Tillamook Bay Community College

TBCC provides access to quality education in response to the needs of our community.

Treasure Valley Community College

TVCC is a comprehensive rural community college providing excellent quality educational opportunities and cultural enhancement in a financially responsible manner throughout our service area.

Umpqua Community College

Umpqua Community College provides accessible and affordable quality college education, life-long learning opportunities, workforce training, and cultural programs for our communities.